stairs

My Workbook 4

BOKMÅL

Heidi Håkenstad • Kristin Morten • Marianne Undheim Vestgård

Illustrasjoner: Solveig Lid Ball



Utgave 2

CAPPELEN DAMM

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Welcome back!



1. Spør hverandre og fyll ut skjemaet.
Eksempel: *Have you got a dog? When is your birthday?*

Find someone who:	Name:
... has been in Spain or Italy	
... has a dog	
... does not like hamburgers	
... has his / her birthday in autumn	
... has two sisters	
... has green eyes	
... loves football	
... cannot swim	
... lives in a grey house	
... has two cats	
... likes strawberry and orange smoothie	
... hates chocolate milkshake	
... has a big brown teddybear	

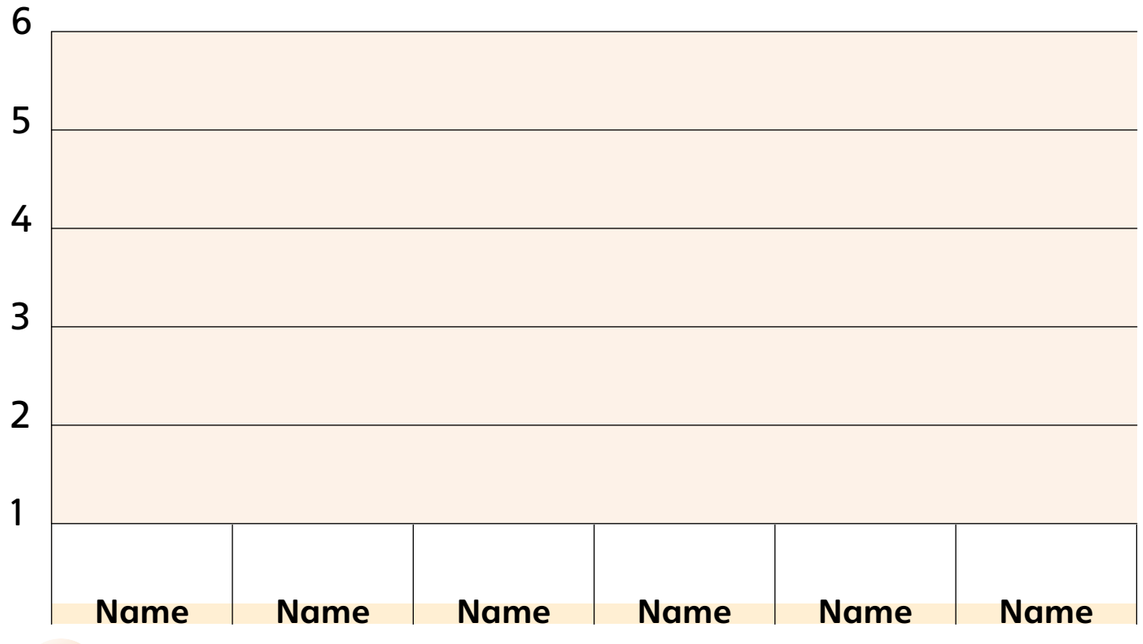


Our holidays

2. Spør seks klassekamerater og skriv ned svarene.

Questions	Answers
a. Where do you usually go on holiday?	
b. How often do you go on holiday?	
c. When do you go?	
d. How do you travel?	
e. Where do you usually stay?	
f. What do you usually eat?	

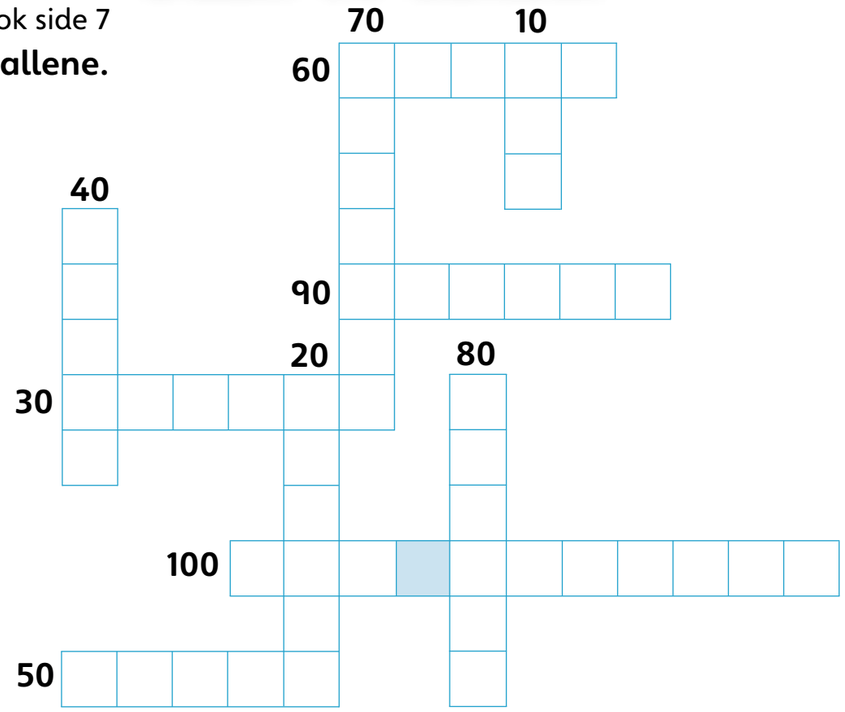
3. Lag et søylediagram av svarene i 2.



Chapter 1 Back to school

My Textbook side 7

1. Skriv tallene.



2. Løs regnestykkene.
Ring rundt svarene du finner i rutenettet og skriv dem.

s	i	x	t	y	o	n	e
e	s	f	i	f	t	y	i
v	t	w	e	n	t	y	g
e	n	l	e	i	h	t	h
n	z	t	r	n	i	r	t
t	e	h	o	e	r	v	y
y	r	a	s	t	t	e	n
f	o	r	t	y	y	s	w

Five times four is _____ .

Fifty minus ten is _____ .

Ten times nine is _____ .

Twenty times three is _____ .

Sixteen minus sixteen is _____ .

Fifty plus thirty is _____ .

One hundred minus ninety-nine is _____ .

Twenty-five plus twenty-five is _____ .

One hundred minus thirty is _____ .

Ninety-five minus eighty-five is _____ .

Seventeen plus thirteen is _____ .

What's for lunch?

My Textbook side 7

3. Skriv det du ser i nøkkelhullet.

Eksempel: *I can see a sandwich.*





















4. Stokk bokstavene riktig og skriv ordene.

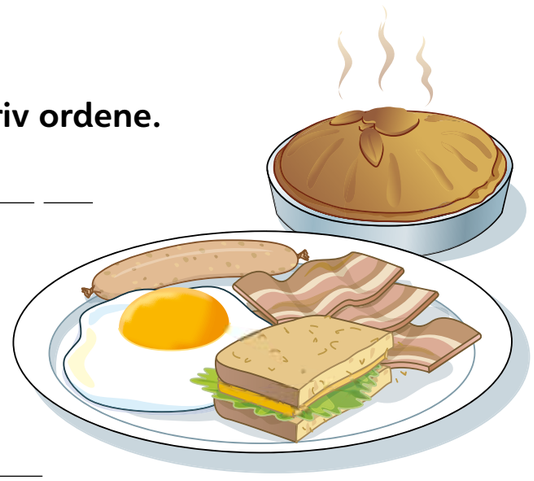
swihcnad *s* ___ ___ ___ ___ ___ ___ ___

cnoba *b* ___ ___ ___ ___

pei ___ ___ ___

sgaseua ___ ___ ___ ___ ___ ___ ___

iredf gge ___ ___ ___ ___ ___ ___ ___ ___



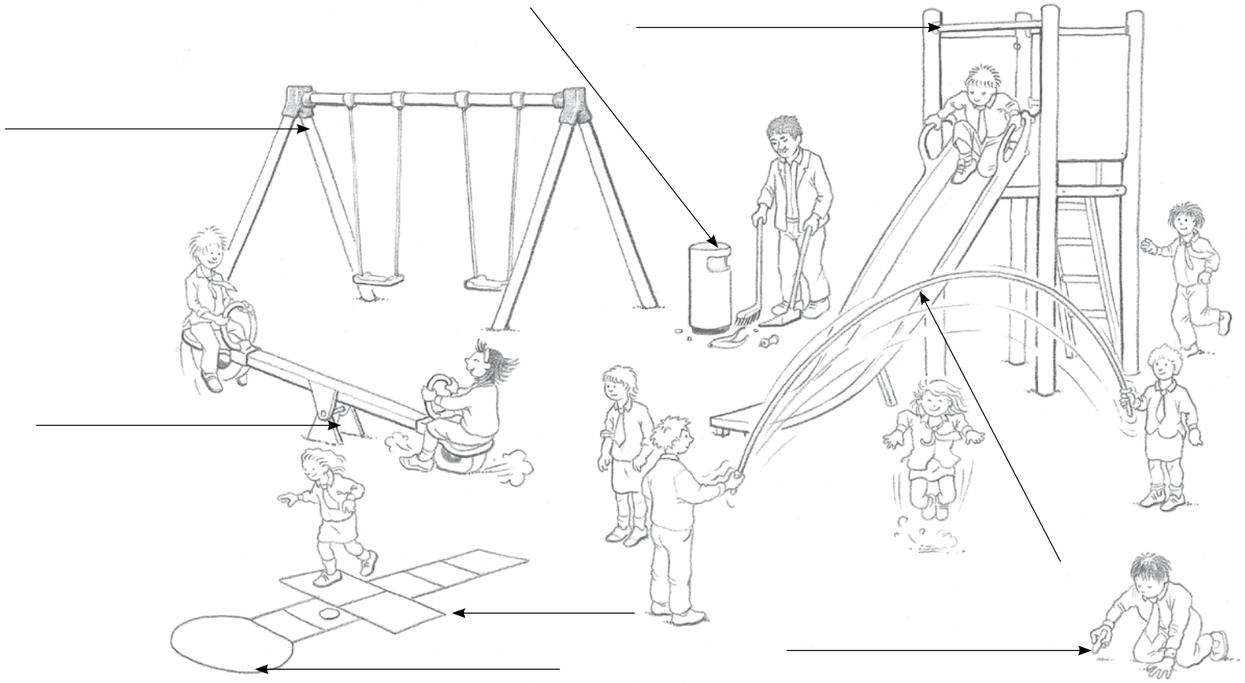
At the playground

My Textbook side 7

5a. Skriv ord på pilene.

5b. Les, tegn og fargelegg bildet ferdig.

1. Write the numbers from one to eight in the hopscotch squares.
2. Colour the skipping rope pink and purple.
3. Draw a red apple in the dustbin.
4. Colour the seesaw green and grey.
5. Draw two footballs in the playground.
6. Draw a cat on the slide.
7. Draw a boy on the swing.
8. Colour the stone grey.
9. Draw a cap on the caretaker's head and colour his jacket blue.
10. Colour the chalk brown.



5c. Skriv flere ord eller setninger til bildet.
Les teksten til en venn.

What is your favourite ...?

My Textbook side 7

6. Spør fem elever hva de helst vil spise. Skriv svarene.

	Pupil's name	... breakfast	... dinner
Me			
1			
2			
3			
4			
5			

I like-poem

7. Skriv ferdig diktet.
Tegn til innholdet og fremfør for en venn.
Eksempel: *I like Harry Potter.*

I like _____ .

You like _____ .

He likes _____ .

She likes _____ .

It likes _____ .

We like _____ .

You like _____ .

They like _____ .

Ok everybody,
Let's read about what we like!

Telephone numbers

8. Lytt til samtalene og skriv riktige navn.

My name is _____
My telephone number is
36 - 90 - 77 - 10



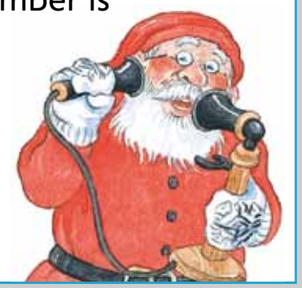
My name is _____
My telephone number is
20 - 37 - 68 - 70



My name is _____
My telephone number is
1 - 1 - 2



My name is _____
My telephone number is
00 - 30 - 50 - 40



Play lotto

9. Les beskrivelsene, skriv tall I sirklene og fargelegg dem.

Write twenty-three.
Colour it yellow with black numbers.

Write forty-eight.
Colour it purple with green numbers.

Write thirty-five.
Colour it grey with pink numbers.

Personal pronouns

My Textbook side 12

10. Fyll inn med *he*, *she* eller *it*.
Eksempel: *The caterpillar* is up. *It* is up.

The bird flies up.	_____ flies up.
Blackie jumps up.	_____ jumps up.
Sophie is up.	_____ is up.
Mum climbs up.	_____ climbs up.
The cat climbs up.	_____ climbs up.
The firefighter climbs up.	_____ climbs up.
Sam is up.	_____ is up.

My Textbook side 13

11. Fyll inn med *we*, *you* eller *they*.
Eksempel: *The caterpillars* are up. *They* are up.

Blackie and the cat jump up.	_____ jump up.
Sam and Sophie are going up.	_____ are going up.
You and the firefighter are up.	_____ are up.
Mum and I want to help.	_____ want to help.
The firefighter and Sam want to help.	_____ want to help.
You and the Sophie are up.	_____ are up.
Blackie and I call for help.	_____ call for help.

Finger rhyme

12a. Hvilke navn rimer på adjektivene? Les og fyll ut.
b. Hvem er hvem? Sett streker mellom navn og personer.
c. Øv på regla og fremfør med bevegelser.



Mr _____ is very thin.



Mrs _____ is very fat.



Mr _____ is very short.



Mrs _____ is very tall.



Mr _____ is very mild.



Mrs _____ is very strict.



Mrs Richt	Mr Child	Mr Flynn	Mrs Hall	Mr Cort	Mrs Pratt

12d. Bruk teksten og skriv setninger med *he* / *she*.
Eksempel: Mrs Richt, <u>she</u> is very strict.

Back to school, part 1



My Textbook side 20

13. Skriv T for true og F for false.

	TRUE	FALSE
The schoolyard is not empty.		
The caretaker is painting.		
The caretaker paints the swings grey.		
He also paints the doors blue and windows white.		
He plants a big tree by the fence.		
Some pretty red roses are by the fence.		
Sophie shouts: – Sam!		
The caretaker is a woman.		

Back to school, part 2

My Textbook side 21

14. Skriv ordene som mangler.

Mrs Heart is Sam's favourite _____ .

She left her lunch box in the _____ .

Can you _____ _____ for me, she asks Sam.

Sophie is on the _____ . They can see Mrs Hearts

_____ lunch box on a _____.

They _____ to the bench, but they are too late.

The caretaker _____ the last of the

_____ and _____ pie.



At grandma's house

15. Lytt og kryss av for riktig svar.

What does Sophie eat and drink at grandma's?

- ☐ a glass of apple juice and an apple.
- ☐ a glass of orange juice and an apple.
- ☐ a glass of orange juice and two apples.

What does Sophie have for lunch?

- ☐ a ham and cheese sandwich.
- ☐ a pie with ham and cheese.
- ☐ a ham and cheese omelette.

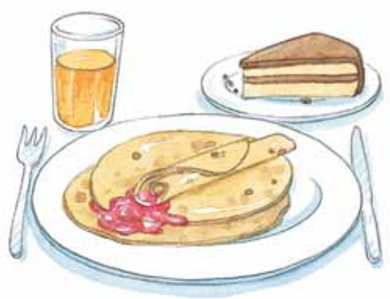


What does Sophie want for dinner?

- ☐ a strawberry pie and ice cream.
- ☐ a strawberry milkshake and cake.
- ☐ a ice cream and cake.

What did Sophie write about at school?

- ☐ the space.
- ☐ her summer holiday.
- ☐ a birthday party.

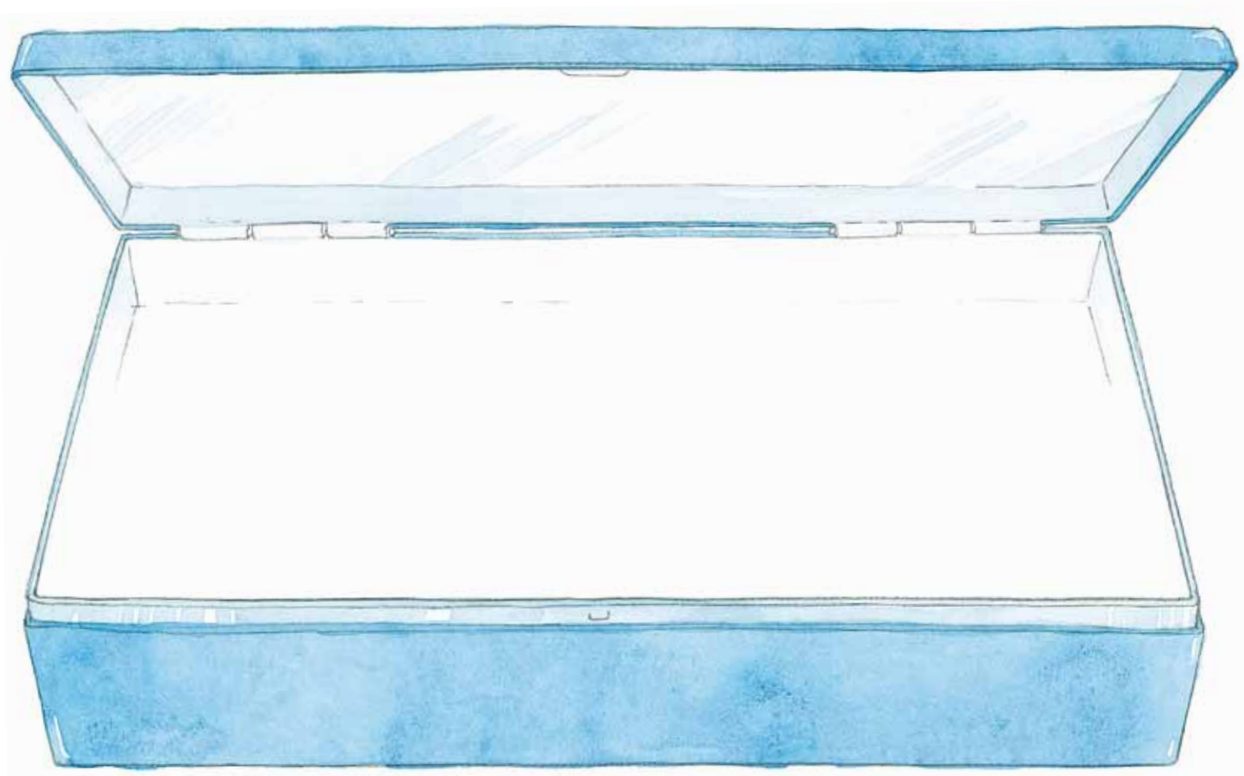


What is Sophie invited to?

- ☐ a birthday party.
- ☐ to see a film at the cinema.
- ☐ to eat dinner with her uncle.

My packed lunch

16. Tegn og skriv.

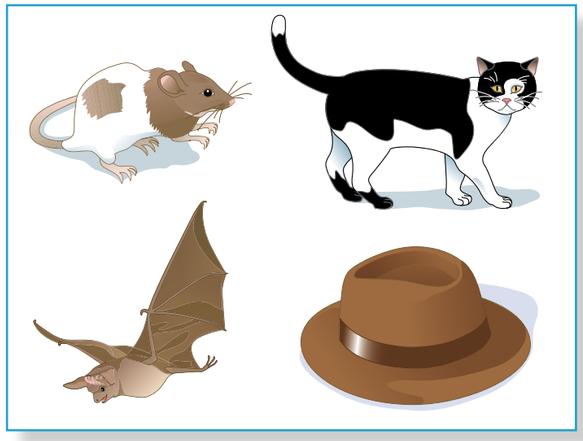


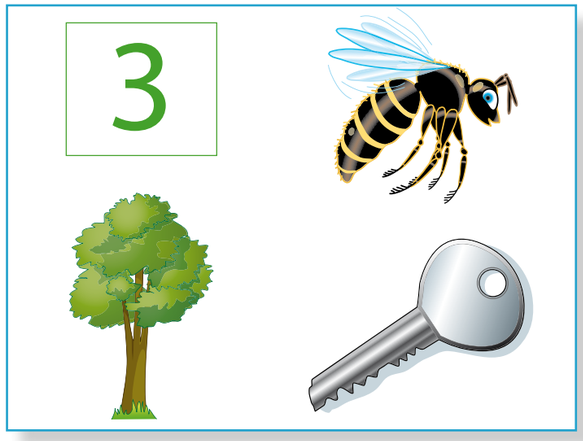
Fun with words

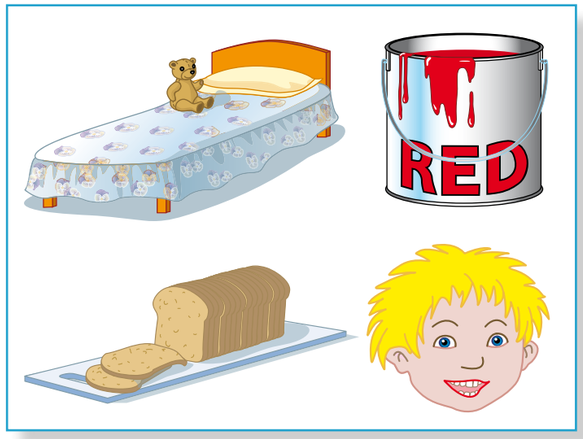
My Textbook side 22–23

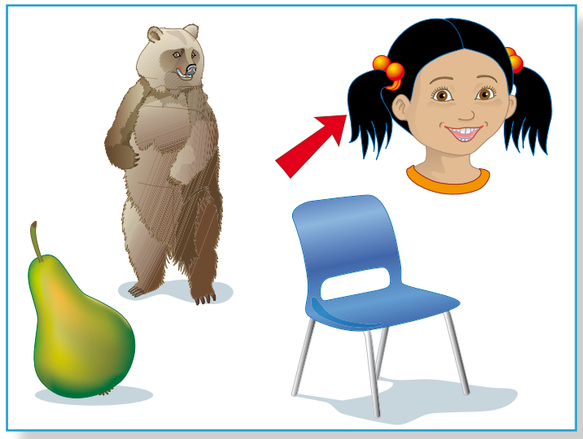
17a. Skriv alle rimordene.

Eksempel: *bat – hat*







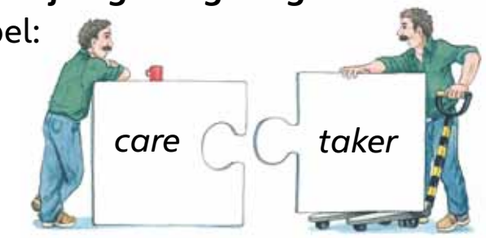


17b. Bruk rimordene og lag et dikt.

Play with words

18. Bruk forskjellige farger og sett sammen.

Eksempel:



gold	scotch	
pine	cakes	
hop	saw	
play	red	
dust	cuit	
see	ground	
bis	apple	
hund	fish	
pan	bin	

19. Les på steinen.
Finn ord som rimer på ordne under og skriv dem.

blue: _____

green: _____

red: _____

white: _____



My Textbook side 23

20. Velg en farge og skriv ditt eget dikt med rim.

_____

_____

_____

_____

_____

Who could say this?

21. Se på bildene, les setningene og skriv i riktig snakkeboble.



_____
_____

_____
_____

_____
_____

_____
_____

_____
_____

See you later!

I'm starving!

I'm hungry!

See you tomorrow!

Can you pass me the pie, please?

Here you are!

Chapter 2

It's getting darker

1. Lytt til sangen og sett månedene i riktig rekkefølge.

_____ June	_____ April	_____ July
1 January	_____ October	_____ May
_____ September	_____ February	_____ March
_____ August	_____ December	_____ November

My Textbook side 00

2. Sett streker mellom de engelske og norske ordene.

March	oktober
December	januar
January	april
November	september
April	mars
May	august
June	februar
August	juni
February	november
July	juli
September	mai
October	desember



My Textbook side 25

3. Skriv den riktige måneden.

The 1st month of the year is _____ .

The 3rd month of the year is _____ .

The 2nd month of the year is _____ .

The 6th month of the year is _____ .

The 4th month of the year is _____ .

October – the scary month!

The 10th month of the year is _____ .

My Textbook side 25

4. Skriv setninger til bildene.

Eksempel: *I can see a monster .*





_____



_____



_____



_____



_____



_____



_____



_____

My Textbook side 25

5. Les beskrivelsene og tegn godteriene.

One red and white striped candy.
Three big chewing gums; one is pink,
one is green and one is blue.
A brown milk chocolate bar.
Two lollipops; one purple
and one black.



Halloween – chant

My Textbook side 26–27

6. Les setningene. Ring rundt riktige svar og skriv dem.

To scare your friends on Halloween,
you can hide _____ a pumpkin light.

behind
under
in front of

To scare your friends on Halloween,
you can put a _____ hat on your head.

snowman's
caretaker's
witch's

To scare your friends on Halloween,
you can sneak around like _____ .

rats
bats
pumpkins

To scare your friends on Halloween,
you can sound like angry _____ .

wolves and owls
dogs and wolves
cats and dogs

7. Finn 12 ord som skjuler seg i rutenettet. Bruk ulike farger. Skriv ordene.

w	l	i	g	h	o	s	t	s
i	s	c	a	r	e	p	s	c
t	p	u	m	p	k	i	n	h
c	b	c	a	t	o	d	a	a
h	a	l	l	o	w	e	e	n
s	t	h	a	t	l	r	a	t

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

What's the order?

My Textbook side 25

8. Skriv måneden som kommer før eller etter i rekka.
Eksempel: *February*, *March*, *April*

January, February, _____ .

_____ , July, August.

October, November, _____ .

March, April, _____ .

_____ , _____ , October.

9. Skriv bokstavene som mangler.

J ___ n ___ ary, Fe ___ ___ ___ ary, M ___ ___ ___ h, A ___ ___ ___ ___ ,

M ___ y, J ___ n ___ , J ___ ___ y. A ___ ___ ___ s ___ ,

S ___ p ___ ___ m ___ ___ r, O ___ ___ ___ b ___ ___ ,

N ___ v ___ ___ ___ ___ r and D ___ c ___ ___ b ___ .

10. Les setningene og fyll inn med måneden som passer.

My birthday is in _____ .

_____ has 29 days.

_____ comes before April.

_____ comes after June.

_____ has 30 days.

Christmas is in _____ .

Halloween is in _____ .

Work with nouns

My Textbook side 25 og 28

11. Skriv substantiv som passer i rammene.

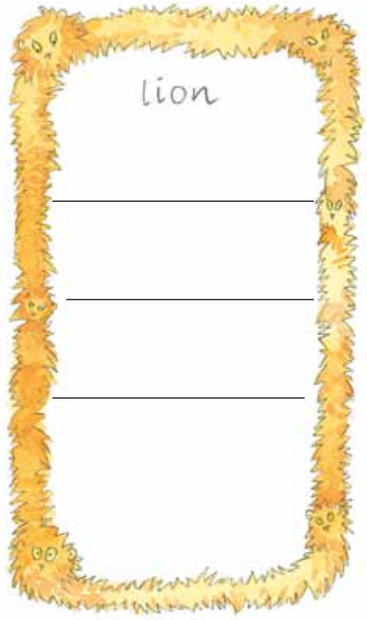
Months in spring



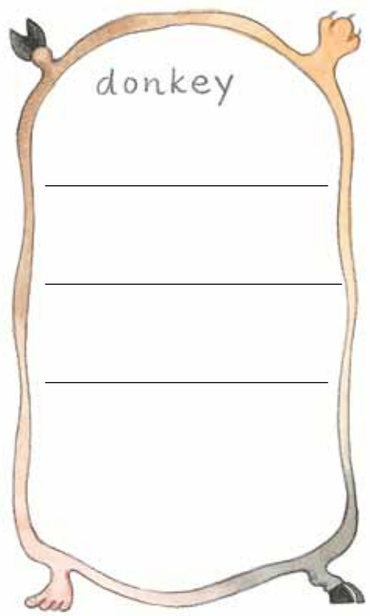
Scary nouns



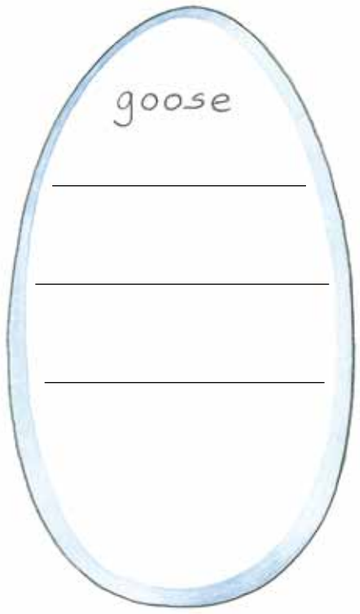
Hairy nouns that fight



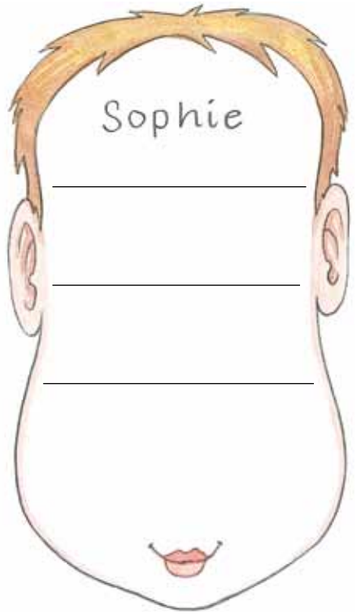
Nouns with 4 legs



Nouns that can lay eggs



Names



12. Sett streker mellom bilder og riktige ord.
Sett rød strek under flertallsendelsen.

sweets gravestones bats witches vampires







13. Se på ordene som står i flertall. Skriv dem i entall.

one _____ two ghosts	one _____ two ghosts
one _____ two broomsticks	one _____ two graveyards
one _____ two pumpkins	one _____ two owls
one _____ two skeletons	one _____ two rats

14. Se på bildet. Skriv setninger om det du ser i flertall.

I can see two _____

_____

_____

_____

_____

_____

_____

_____

Tegning av to spøkelser som skremmer to barn som som er ute og går halloween. De bærer på hver sin gresskarlykt.Barna har på seg heksekostymer og spiser på hver sin kjærlighet på pinne. ETTERSENDES

How to spot a real witch?

My Textbook side 30

15. Bruk tekstboka. Finn feilene og sett strek under dem.
Skriv det riktige ordet.

They are always teachers. _____

They have no toes, but claws like a cat. _____

They wear hats all the time,
except when they are in bed. _____

They are one hundred years old. _____

They wear first-class broomsticks ... _____

... and the wigs set up a terrible
green colour on their bald heads. _____

They have larger teeth than
ordinary people... _____

... for biting children with. _____

They have no nose-holes. _____

They have black spit. _____

A real witch

My Textbook side 30

16. Beskriv en ekte heks.

_____

_____

_____

_____

_____



Halloween crossword

My Textbook side 25

17. Les teksten og løs kryssordet.

ACROSS



1 Spooky weather



3 A black scary pet

5 Children say “trick or …”

7 October 31st.

9 The car must … on a red light.

DOWN



2 A lady with broomstick and black hat



4 You can see it in the sky at night



5 Popular breakfast drink



6 Comes out at midnight

8 Six and four are …



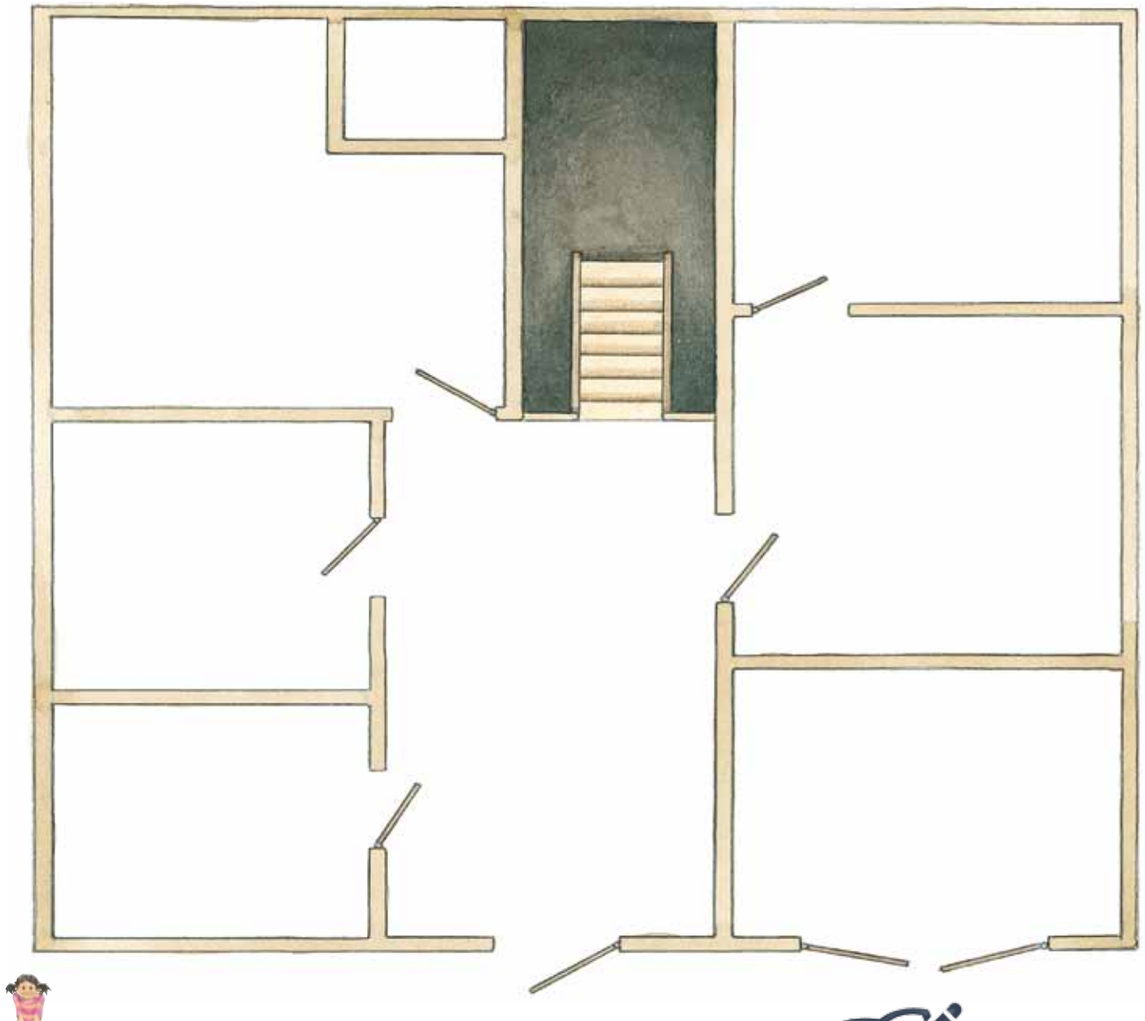
11 Orange vegetable you put a candle in …

Mr and Mrs Spooky’s haunted house

18 a. Skriv navn på rommene.

b. Les og tegn.

1. Draw a ghost in the chimney. Colour it white.
2. Draw a pumpkin in the kitchen. Colour it orange.
3. Draw a witch in the hall. Colour her hat green.
4. Draw a broomstick in the living room. Colour it brown.
5. Draw a vampire outside the house. Colour it black with a red mouth.
6. Draw a skeleton under a pink bed in the bedroom.
7. Draw your favourite sweets in the bathroom.



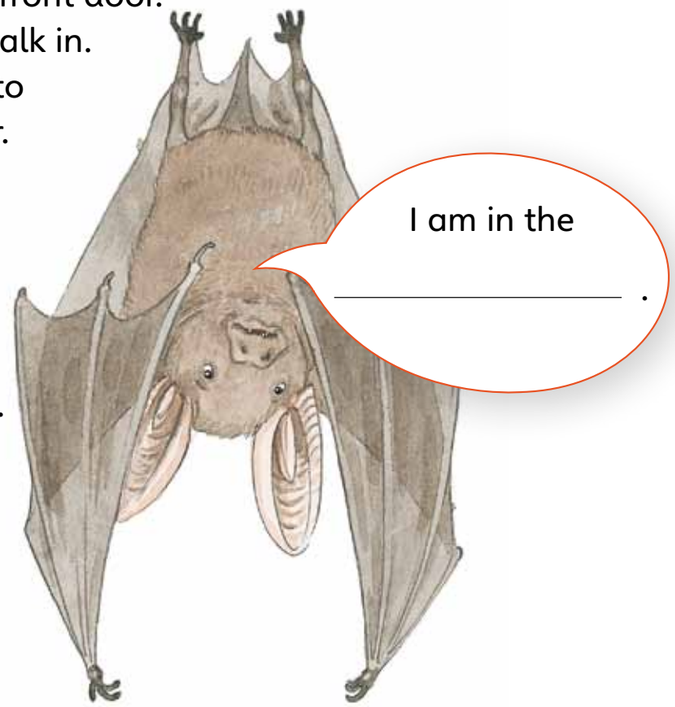
c. Skriv om hva du kan se i spøkelseshuset?

Eksempel: I can see a white ghost

Find the bat

19. Les teksten. Gå fra rom til rom og finn flaggermusa.

Mr and Mrs Spooky have got a bat in their house.
Can you find the bat? Go in the front door.
Turn right, open the door and walk in.
It is not in this room. Go back into
the hall. Go down into the cellar.
It not there. Come back up.
Walk three steps into the hall.
Go into the room on your right.
The bat is not there.
Go back out into the hall,
turn left, and go straight ahead.
Open the door, and there it is
behind the sofa.
WOOOOOOHHHH!!!
Where is it going?
Oh, it is in the fireplace.
In which room is the bat?



20. Oversett setningene til engelsk.

1. Whoopie er ei gammel heks. Hun har en svart katt.

_____

_____

2. Sam er redd for store flaggermus og brune rotter.

_____

_____

3. Knask eller knep! Jeg liker sjokolade og tyggegummi.

_____

_____

The magic cake

My Textbook side 34

21. Se i rammen og sett inn riktig ord på hver linje.

cake	graveyard	present	old	black	ghost

Woopie Witch has a _____ cat.

The witch bakes a _____ .

The cake is a _____ for aunt Flo.

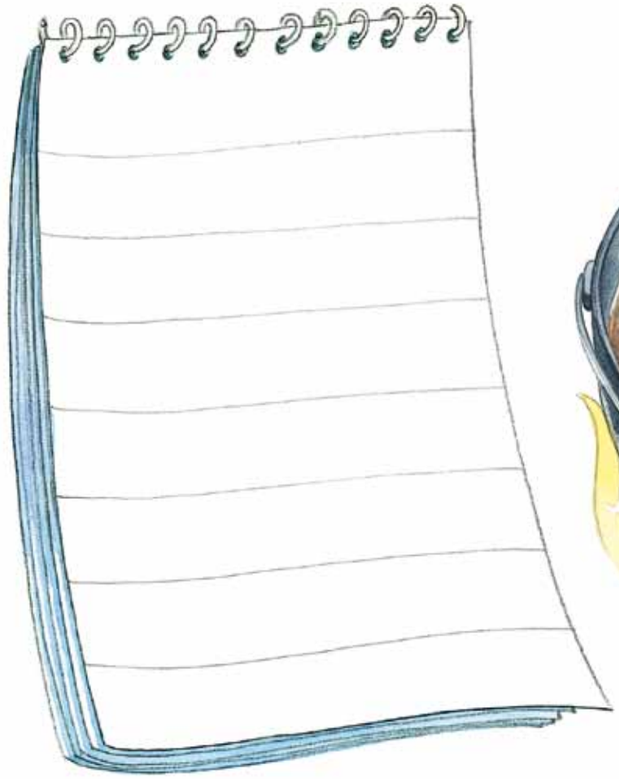


Aunt Flo is a _____ . She lives in the _____ .

She is one hundred years _____ .

Be a witch, make a soup

22. Se i suppegryta og skriv hva du trenger.





Bart the bat and Harry the rat

My Textbook side 33

23. Les setningene og sett ring rundt riktig ord.

Bart the bat and Harry the rat are — witches friends cats

They smell a funny, flat, brown — pie sandwich cake

Blackie is sad because his cake is — sweet hot flat

Bart says: – We like cakes that are funny, flat and — brown black yellow

The magic cake

My Textbook side 31–38

24. Skriv T for true og F for false.

	TRUE	FALSE
Blackie eats a mouseburger.		
Halloween is October 31st.		
Aunt Flo is two hundred years old.		
Blackie is a rat and Bart is a bat.		
They have a picnic in the garden.		
The cake gets hotter and hotter.		
The cake hits the garage.		
Zacastra carown - bring my cake home! says Blackie.		
Blackie finds fallen twigs and makes a broomstick.		
Aunt Flo helps Woopie to cast a spell.		

25. Hvem kunne sagt dette?
Sett ring rundt den rette.

– No Blackie, don't eat aunt Flo's birthdaycake. — Woopie Bart Harry

– I need some fallen twigs to make a broomstick. — Bart Blackie Harry

– Mmmm, I really love pumpkin cake. — Blackie Harry Aunt Flo

– Help! It's a UFO. I am going to die! — Aunt Flo Blackie A pilot

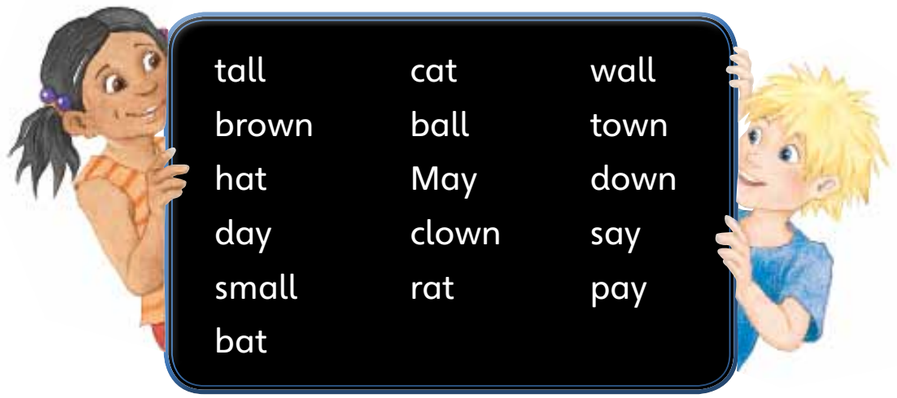
My Textbook side 00–00

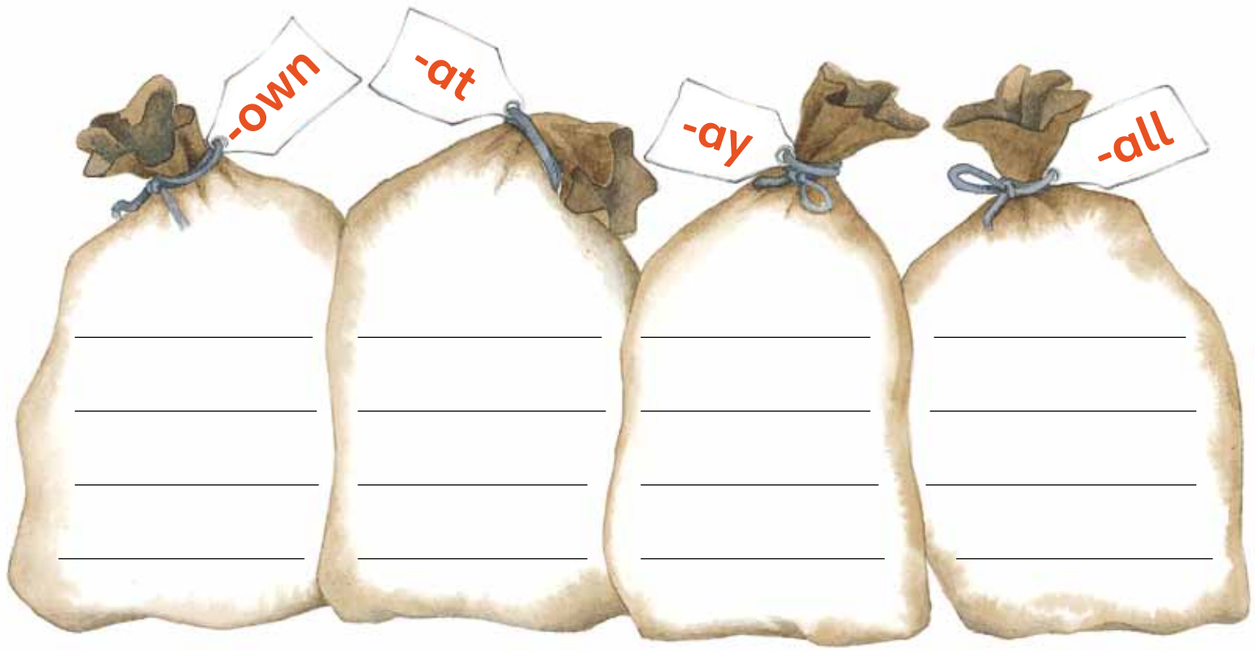
26. Finn ord fra teksten "The magic cake". Sett ring og skriv dem.

b	r	o	o	m	s	t	i	c	k
h	a	n	d	m	a	g	i	c	l
p	u	m	p	k	i	n	t	w	f
a	u	n	t	c	a	k	e	p	l
g	r	a	v	e	y	a	r	d	y
g	o	h	c	a	s	t	i	c	k

Rhymes

27. Finn rimord. Skriv dem i riktig sekk.





Chapter 3 Who am I?

My Textbook side 00

1a. Finn bildet som hører til tallet. Skriv ordet i skjemaet.

Eksempel: **1** is *head*.
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