



**JANUARY**



**FEBRUARY**



**MARCH**



**APRIL**



**MAY**



**JUNE**





**JULY**



**AUGUST**



**SEPTEMBER**



**OCTOBER**



**NOVEMBER**



**DECEMBER**



winter



DECEMBER

January  
February

winter



JANUARY

December  
February

winter



FEBRUARY

January  
December

spring



MARCH

April  
May

spring



APRIL

March  
May

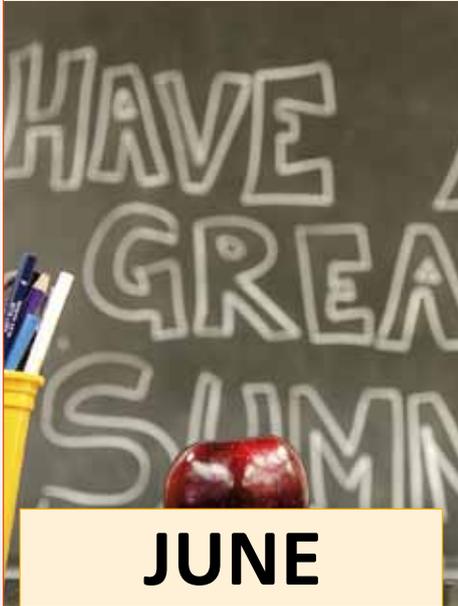
spring



MAY

March  
April

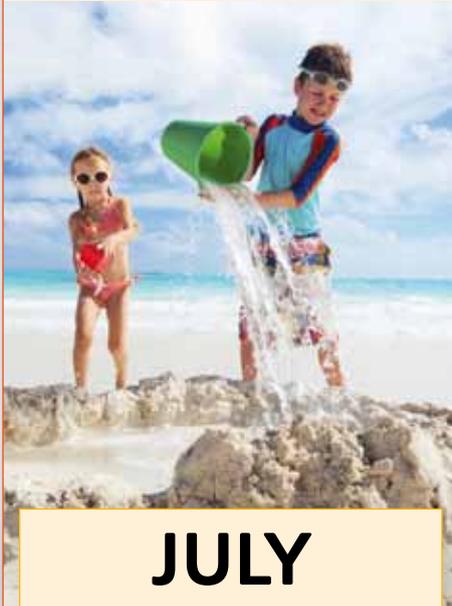
**summer**



**JUNE**

July  
August

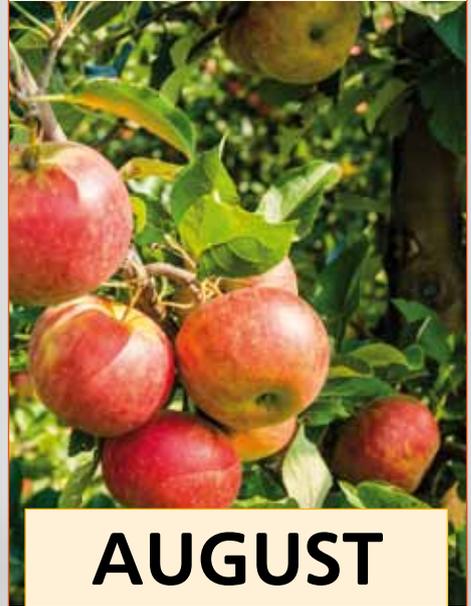
**summer**



**JULY**

June  
August

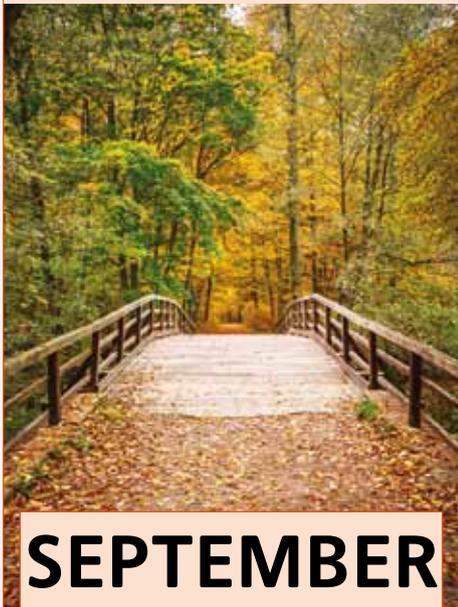
**summer**



**AUGUST**

June  
July

**autumn**



**SEPTEMBER**

October  
November

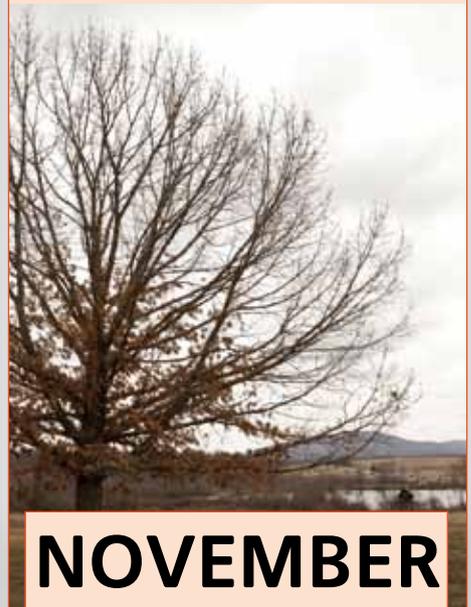
**autumn**



**OCTOBER**

September  
November

**autumn**



**NOVEMBER**

September  
October



1. A broomstick is a lollipop.
2. A broomstick can fly.
3. A broomstick can sweep the floor. **T**

1. You can eat a pumpkin. **T**
2. A pumpkin is red or purple.
3. A pumpkin tastes like apples.

1. A vampire hates blood.
2. Dracula is a vampire. **T**
3. Vampires sleep at night.

1. Witches dress in black. **T**
2. Witches always live in the graveyard.
3. Witches' favourite pets are guinea pigs.

1. January is in autumn.
2. January is the first month in a year. **T**
3. January is hot and sunny.

1. Ghosts are always singing.
2. A ghost can't fly.
3. Ghosts don't need doors to get into a room. **T**

1. February is the second month in a year. **T**
2. February is in spring.
3. In February Father Christmas comes.

1. Halloween is 31st of October. **T**
2. October is in winter.
3. In October you can pick strawberries.

1. A bat has four wings.
2. A bat loves the sun.
3. A bat sleeps upside down. **T**

1. A skeleton has not more than ten bones.
2. A skeleton is inside your body. **T**
3. A fish does not have a skeleton.



1. May is in summer.
2. You can pick apples in May.
3. 17th of May is Norway's National day. **T**

1. Christmas day is December 24th.
2. December is the last month in the year. **T**
3. In December you have summer holiday

1. At April 1st you can tell a lie. **T**
2. April is not in spring.
3. In April it snows a lot.

1. A graveyard is a parking place for cars.
2. A graveyard is a park.
3. In a graveyard, people are buried. **T**

1. November has thirty-one days.
2. November has thirty days. **T**
3. November has twenty-eight days.

1. September has a lot of snow.
2. September is in autumn. **T**
3. In September you can pick daffodils.

1. In June you can go skiing.
2. In June it rains a lot.
3. In June you'll have summer holiday. **T**

1. March is the third month. **T**
2. March is in summer.
3. March has thirty days.

1. July comes before June.
2. July comes after August.
3. July is in summer. **T**

1. August comes after May.
2. August comes after July. **T**
3. August comes before October.

1. A chocolate taste cocoa. **T**
2. A chocolate can never be brown or white.
3. A chocolate is a vegetable.

1. Budgies like lollipop sticks.
2. A lollipop can taste like fruit and sugar. **T**
3. Vampires love lollipops.

1. Candy can be sweet, sour or salt. **T**
2. Eating candy is good for your teeth.
3. Candy is cold as ice.

1. If you're hungry, eat some chewing gum.
2. Chewing gum is a fruit.
3. By chewing a chewing gum, you can make a big bubble. **T**

<b>januar</b>	<b>May</b>
<b>februar</b>	<b>December</b>
<b>mars</b>	<b>January</b>
<b>april</b>	<b>June</b>
<b>mai</b>	<b>August</b>
<b>juni</b>	<b>February</b>
<b>juli</b>	<b>November</b>
<b>august</b>	<b>October</b>
<b>september</b>	<b>July</b>
<b>oktober</b>	<b>April</b>
<b>november</b>	<b>September</b>
<b>desember</b>	<b>March</b>



I can see a ghost.



I can see a witch.



I can see a graveyard.



I can see a bat.



I can see a vampire.



I can see a pumpkin.



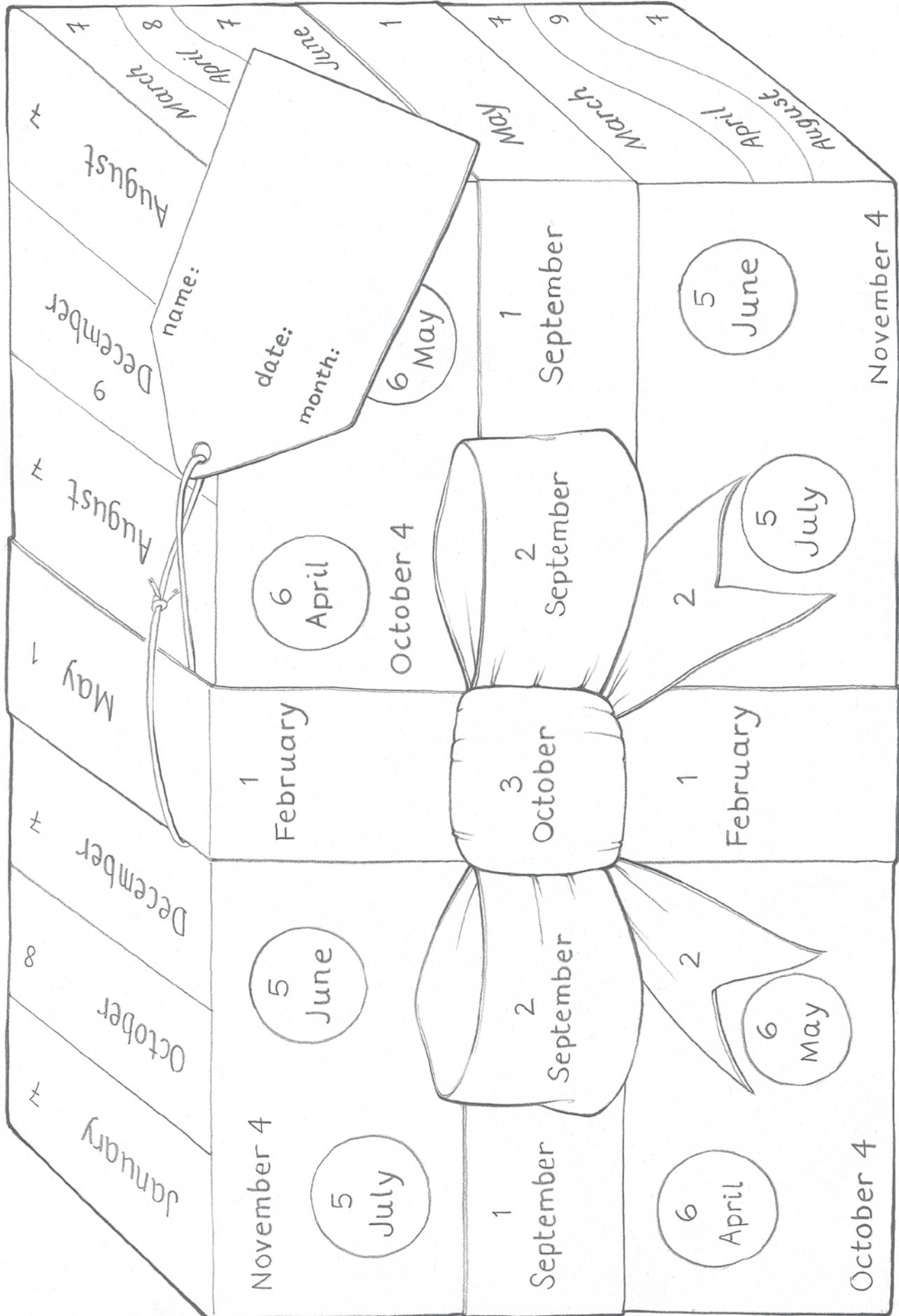
I can see sweets.



I can see a skeleton.



I can see a broomstick.





The witch has a black cat.  
His name is Blackie.  
He is hungry.



Aunt Flo is a ghost.  
She lives in the graveyard.  
She is one hundred years old.



Woopie Witch bakes a cake.  
She mixes butter, sugar, eggs, flour,  
milk and bits of pumpkin.



Bart the bat and Harry the rat are  
Blackie's best friends. They smell  
the funny, flat, brown cake.



Bart the bat, Harry the rat and  
Blackie the cat close their eyes  
and cast a spell.



The cake starts to grow  
bigger and bigger.  
It flies across the garden.  
It hits a lamp post.



A pilot in a plane sees the cake.  
Help! I am going to crash, he cries.



# Loop, The magic cake

Kopioriginal 13b

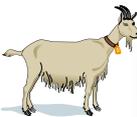


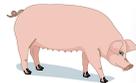
	I have: – Zakastra cabake, rise, rise my cake!		I have one hundred years old.
	Who has the witch's name?		Who has the bat's name?
	I have Woopie Witch.		I have Bart the bat.
	Who has the cat's name?		Who has the rat's name?
	I have Blackie the cat.		I have Harry the rat.
	Who has the ghost's name?		Who has something hot, sweet, funny, brown and flat?
	I have aunt Flo.		I have a cake.
	Who has Aunt Flo's age?		Who has a spell?



1. Lytt nøye og sorter dyrene i riktig rekkefølge.




2. Hør godt etter og skriv setningene.

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3. Skriv måneden som kommer etter.

January	February
October	
May	

4. Oversett til norsk.

ghosts \_\_\_\_\_ a bat \_\_\_\_\_ two pumpkins \_\_\_\_\_

a week \_\_\_\_\_ a chewing gum \_\_\_\_\_ March \_\_\_\_\_

When is your birthday? \_\_\_\_\_

My birthday is in March. \_\_\_\_\_

Parent's name:

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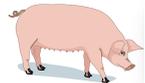


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1. Lytt nøye og sorter dyra i rett rekkefølge.

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

2. Hør godt etter og skriv setningane.

---



---



---



---

3. Skriv månaden som kjem etter.

January	February
October	
May	

4. Set om til norsk.

ghosts \_\_\_\_\_ a bat \_\_\_\_\_ two pumpkins \_\_\_\_\_

a week \_\_\_\_\_ a chewing gum \_\_\_\_\_ March \_\_\_\_\_

When is your birthday? \_\_\_\_\_

My birthday is in March. \_\_\_\_\_



\_\_\_\_\_

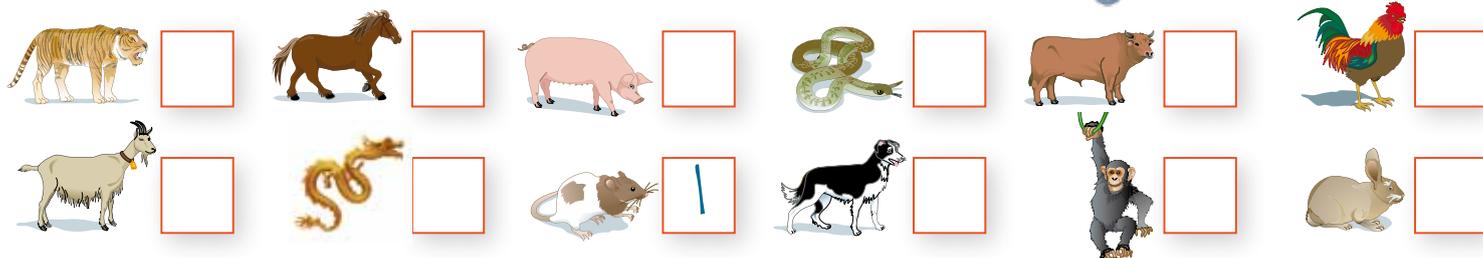
\_\_\_\_\_

Parent's name:

\_\_\_\_\_



## 1. Lytt nøye og sorter dyrene i riktig rekkefølge.



The first animal is the rat. The second animal is the \_\_\_\_\_.

The third animal is the \_\_\_\_\_. The fourth animal is the \_\_\_\_\_.

The fifth animal is the \_\_\_\_\_. The sixth animal is the \_\_\_\_\_.

The seventh animal is the \_\_\_\_\_. The eighth animal is the \_\_\_\_\_.

The ninth animal is the \_\_\_\_\_. The tenth animal is the \_\_\_\_\_.

The eleventh animal is the \_\_\_\_\_. The twelfth animal is the \_\_\_\_\_.

## 2. Hør godt etter og skriv setningene.

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## 3. Skriv inn månedene på riktig sted.

	January	February
	October	
	May	

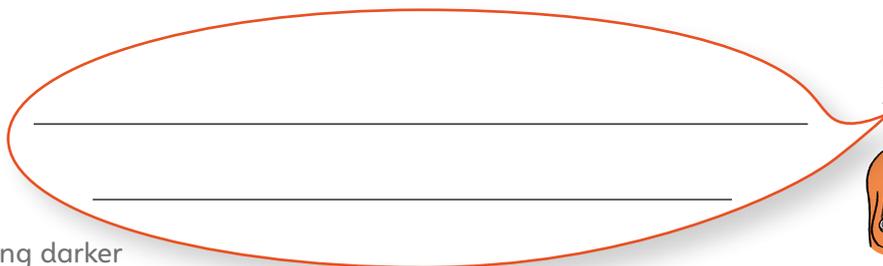
## 4. Oversett til engelsk.

hekser \_\_\_\_\_ to flaggermus \_\_\_\_\_ en måned \_\_\_\_\_

Når har du bursdag? \_\_\_\_\_ ?

Parent's name:

\_\_\_\_\_



# Diploma, It's getting darker

Kopioriginal 14b, nynorsk



1. Lytt nøye og sorter dyra i rett rekkefølge.



The first animal is the rat. The second animal is the \_\_\_\_\_ .  
The third animal is the \_\_\_\_\_ . The fourth animal is the \_\_\_\_\_ .  
The fifth animal is the \_\_\_\_\_ . The sixth animal is the \_\_\_\_\_ .  
The seventh animal is the \_\_\_\_\_ . The eighth animal is the \_\_\_\_\_ .  
The ninth animal is the \_\_\_\_\_ . The tenth animal is the \_\_\_\_\_ .  
The eleventh animal is the \_\_\_\_\_ . The twelfth animal is the \_\_\_\_\_ .

2. Høyr godt etter og skriv setningane.

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3. Skriv månaden som kjem etter.

	January	February
	October	
	May	

4. Set om til engelsk.

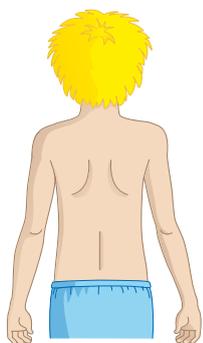
hekser \_\_\_\_\_ to flaggermus \_\_\_\_\_ en måned \_\_\_\_\_

Når har du bursdag? \_\_\_\_\_ ?

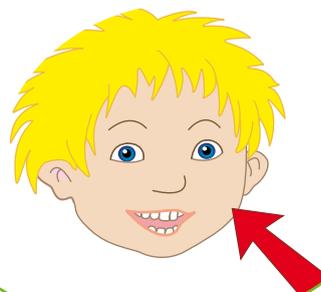


Parent's name: \_\_\_\_\_

**back**



**cheek**



**eyebrows**



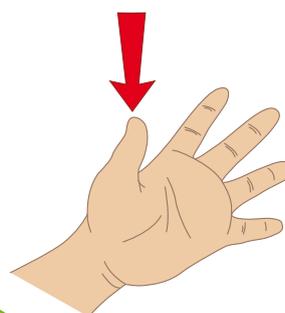
**heel**



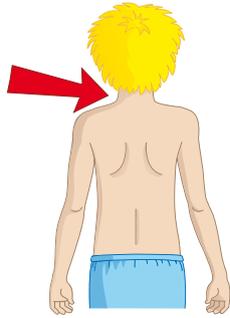
**stomach**



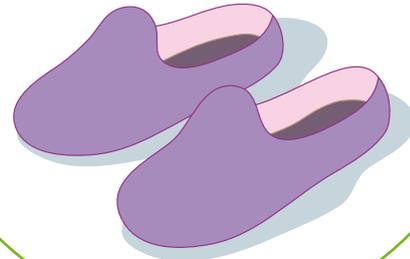
**thumb**



**neck**



**slippers**



**baby**



**shoelaces**



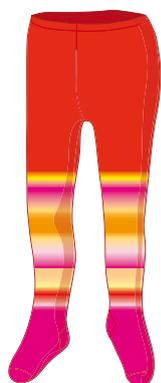
**button**



**pocket**



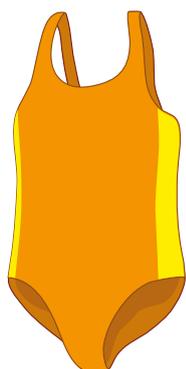
**tights**



**swimming trunks**



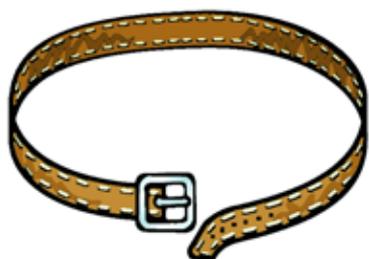
**swimsuit**



**aunt,  
uncle, twins,  
son, daughter**

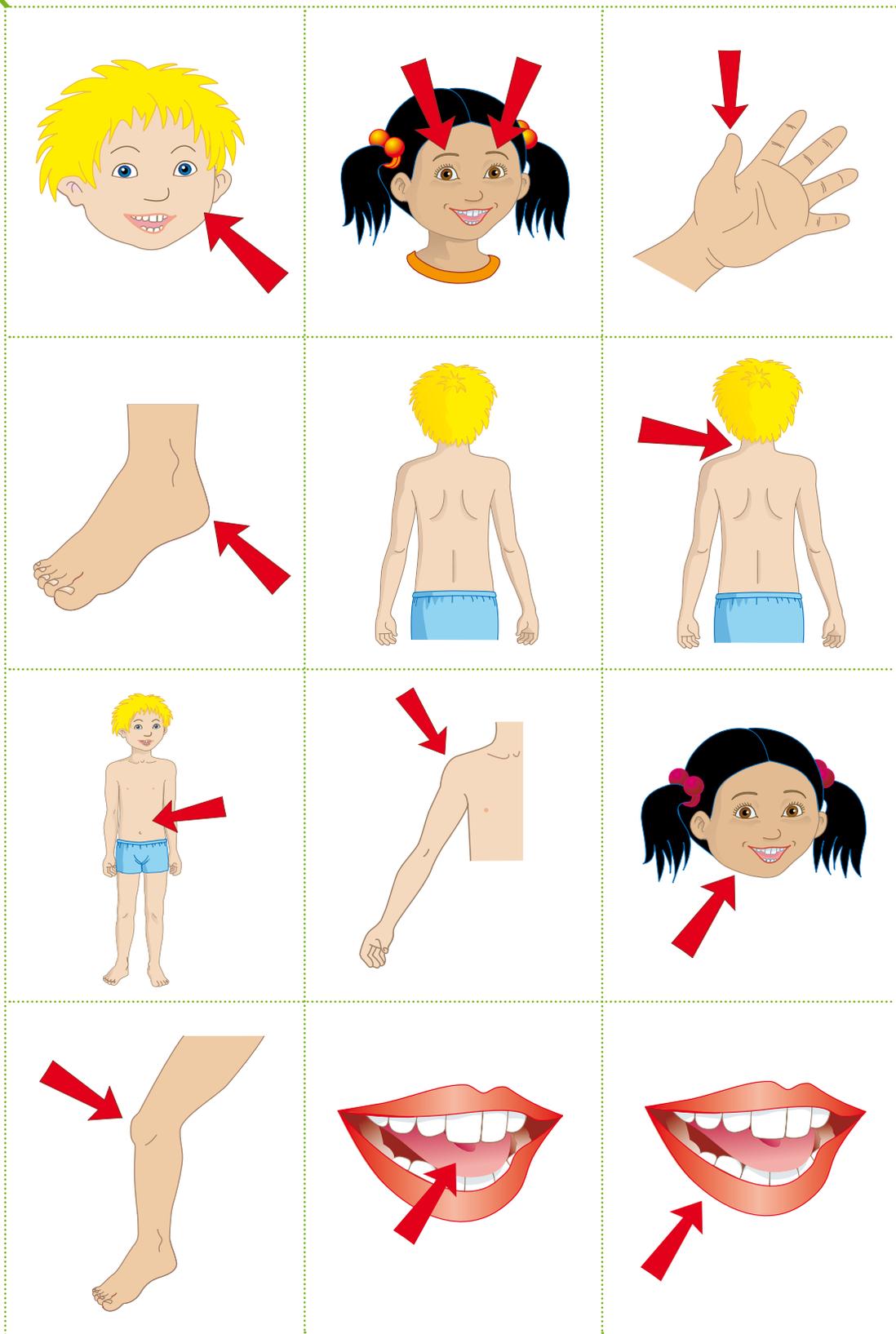


**belt**



**grandparents**







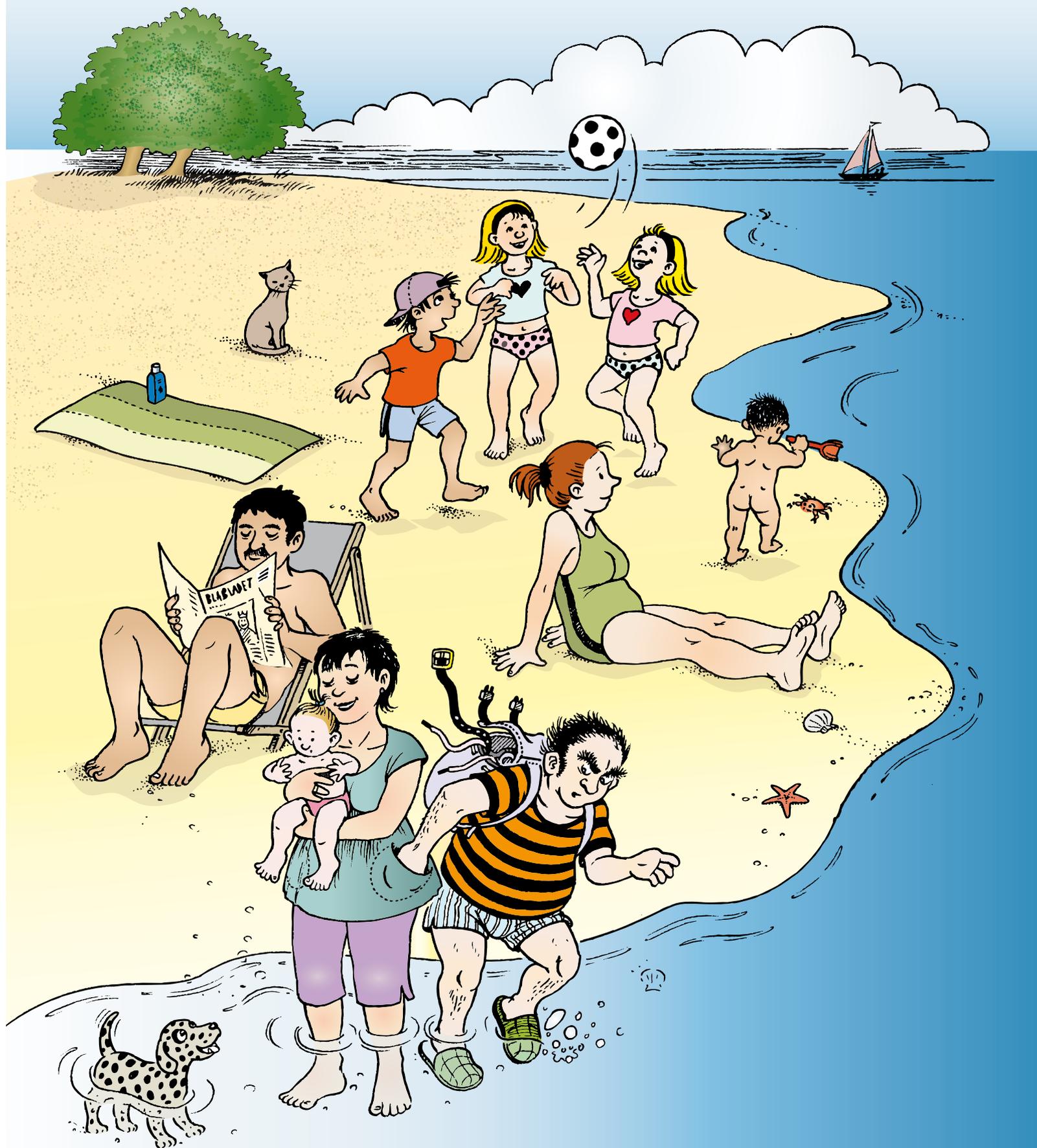
# Bingo boards, Who am I?

Kopioriginal 16c









1. How many men are there?

---

2. How many women are there?

---

3. Tell me about the children.

---

4. What animals can you see?

---

5. What is happening?

---

6. What does the thief look like?

---

7. What is he wearing?

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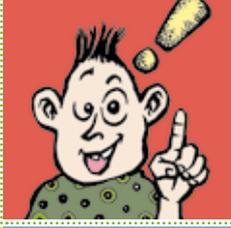
8. What does he steal?

---

Points: \_\_\_\_\_





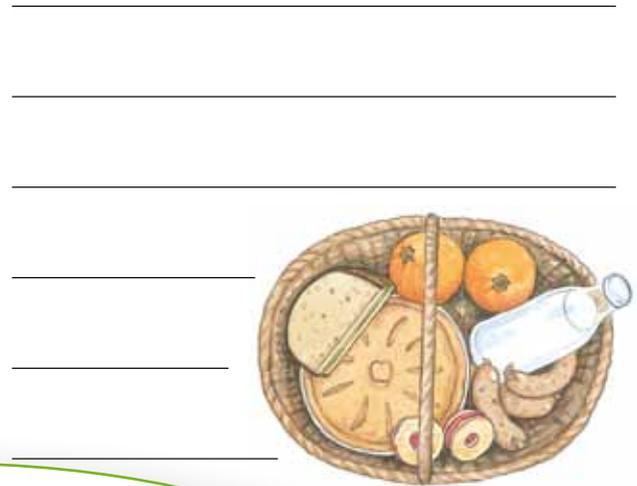
	I have the bear.		I have Nicki skiing.
	Who has the boy's name?		Who has the six animals that crawl into the mitten?
	I have Nicki.		I have the mole, the hedgehog, the badger, the fox, the bear and the mouse.
	Who has the colour of the mitten?		Who has the animal that jumps into the mitten?
	I have the colour of snow-white.		I have the rabbit.
	Who has the grandmother's name?		Who has the animal that flies into the mitten?
	I have Baba.		I have the owl.
	Who has what Nicki does in the wood?		Who has the animal that gives an enormous sneeze?

# Mind map – Little Red Riding Hood, Who am I?

The wolf is



In the basket, there are ...



Little Red Riding Hood is



Grandmother's house

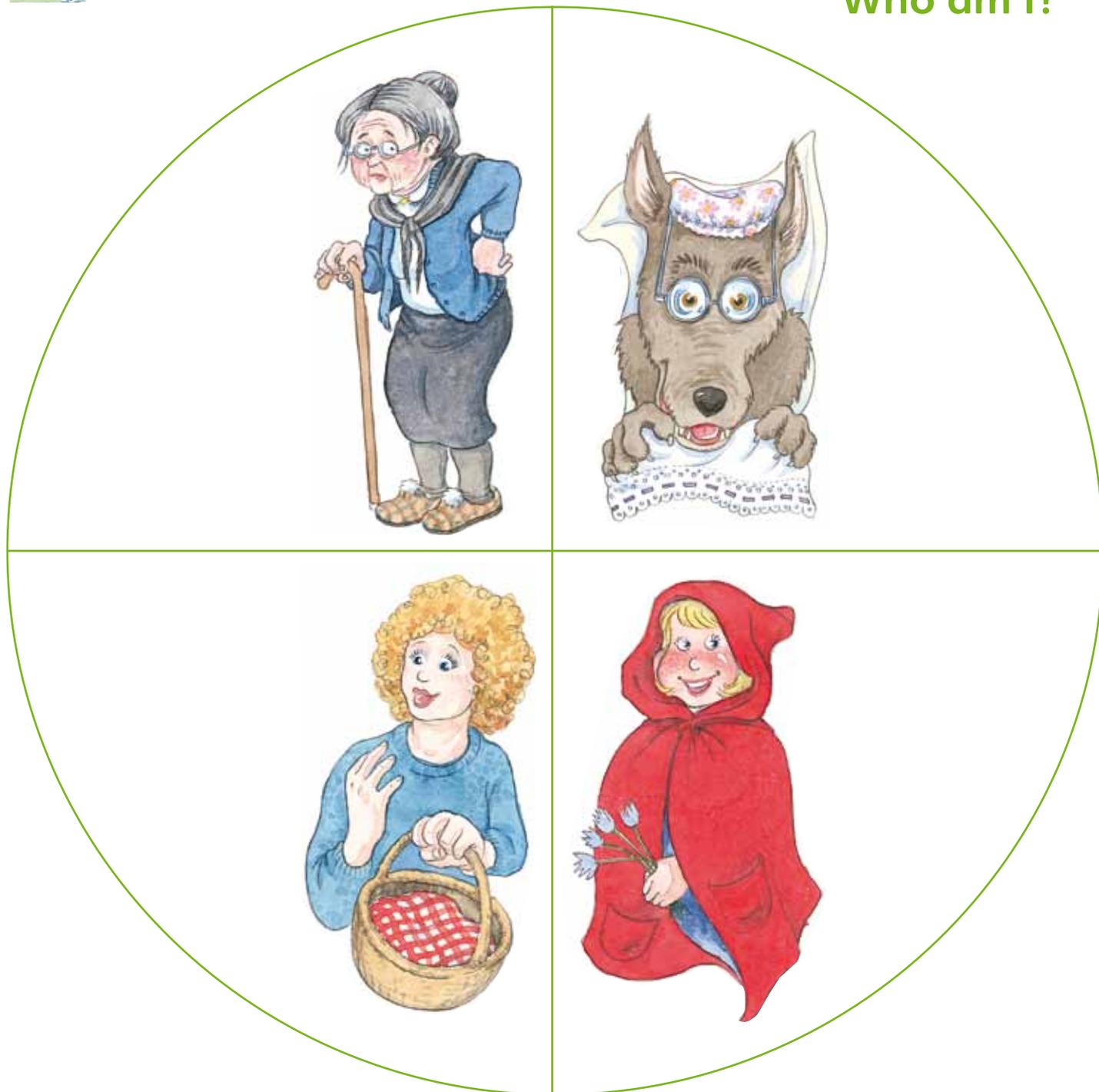


Grandmother is





# Klypekort – Little Red Riding Hood, Who am I?



Hello, I am little Red Riding Hood.

Ok mother! Goodbye! See you later!

Grandmother, you have big ears!

I am hungry. I will eat you.

I have big eyes so I can see you better.

Oh no! Mr Hunter, please do not shoot me!

Yes, please come in, my girl.

Oh, my feet, my legs, my back! They hurt!

Be a good girl and go to grandmother's house.

Please, give this basket to grandmother.

Do not stop on the way!

There is someone at the door. Is that you, Little Red Riding Hood?



1. Lytt nøye og sett kryss ved de kroppsdelenene der Sam har vondt.

mouth  back  throat  eye  stomach  finger   
 heel  ear  thumb  nose  head  leg

2. Se på bildene, skriv riktig ord og hvor mange det er.



3. Se på bildet, tell og skriv svarene.

How many slippers can you see?

\_\_\_\_\_

How many swimming trunks can you see?

\_\_\_\_\_

How many belts can you see?

\_\_\_\_\_



4. Sett strek mellom ordene som hører sammen.

what	hvorfor
why	når
who	hva
when	hvem

5. Fyll inn med *am*, *is* og *are*.

Who \_\_\_\_\_ you?

I \_\_\_\_\_ a boy.

What time \_\_\_\_\_ it?

We \_\_\_\_\_ late for school.



\_\_\_\_\_

\_\_\_\_\_

Parent's name:

\_\_\_\_\_



1. Lytt nøye og set kryss ved dei kroppsdelane der Sam har vondt.

mouth  back  throat  eye  stomach  finger

heel  ear  thumb  nose  head  leg

2. Sjå på bileta, skriv rett ord og kor mange det er.



3. Sjå på biletet, tel og skriv svara.

How many slippers can you see?

How many swimming trunks can you see?

How many belts can you see?



4. Set strek mellom orda som høyrer saman.

what	hvorfor
why	når
who	hva
when	hvem

5. Fyll inn med *am*, *is* og *are*.

Who \_\_\_\_\_ you?

I \_\_\_\_\_ a boy.

What time \_\_\_\_\_ it?

We \_\_\_\_\_ late for school.

Parent's name:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





1. Lytt nøye og skriv T for true og F for false.

	TRUE	FALSE
Sam has a sour throat.		
The next day he has a stomach ache.		
Sam thinks medicine tastes good.		
Sam's father calls the doctor because Sam's ears hurt and the fever is high.		
The doctor is a very old man.		
After two days, Sam is feeling well.		

2. Velg riktig ord og skriv det.

My aunt has four new (belt / belts) \_\_\_\_\_ in her drawer.

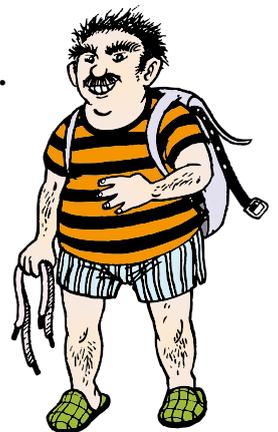
My uncle loves his red jumper. It has five (pocket / pockets) \_\_\_\_\_ .

The twins have blue (eye / eyes) \_\_\_\_\_ .

I lost one (button / buttons) \_\_\_\_\_ in the schoolyard.

3. Skriv fire setninger om lommetyven.

I can see \_\_\_\_\_  
 \_\_\_\_\_



4. Oversett ordene og spørsmålene.

hvem \_\_\_\_\_ hva \_\_\_\_\_ når \_\_\_\_\_ hvorfor \_\_\_\_\_

hvor \_\_\_\_\_ Hvem er du? \_\_\_\_\_

Hvor mye er klokka? \_\_\_\_\_

Hvorfor er du sen? \_\_\_\_\_

Parent's name: \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



2

1. Lytt nøye og skriv T for true og F for false.



	TRUE	FALSE
Sam has a sour throat.		
The next day he has a stomach ache.		
Sam thinks medicine tastes good.		
Sam's father calls the doctor because Sam's ears hurt and the fever is high.		
The doctor is a very old man.		
After two days, Sam is feeling well.		

## 2. Vel rett ord og skriv det.

My aunt has four new (belt / belts) \_\_\_\_\_ in her drawer.

My uncle loves his red jumper. It has five (pocket / pockets) \_\_\_\_\_ .

The twins have blue (eye / eyes) \_\_\_\_\_ .

I lost one (button / buttons) \_\_\_\_\_ in the schoolyard.

## 3. Skriv fire setninger om lommetyven.

I can see \_\_\_\_\_  
\_\_\_\_\_



## 4. Set om orda og spørsmåla.

kven \_\_\_\_\_ kva \_\_\_\_\_ når \_\_\_\_\_ kvifor \_\_\_\_\_

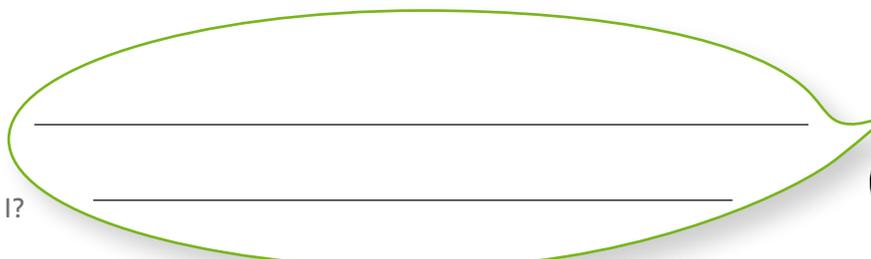
kvar \_\_\_\_\_ kven er du? \_\_\_\_\_

Kor mykje er klokka? \_\_\_\_\_

Kvifor er du sein? \_\_\_\_\_

Parent's name:

\_\_\_\_\_



# What can I do?

I can ...	Quite well	Well	Very well
count up to one hundred			
ask simple questions			
talk about food			
say Hello, Goodbye and See you later!			
say where things are			
say where I am going			
describe things and people			
say what I would like to eat			
say what I would like to wear			
say the names of the months			
describe my family			
make rhymes			

I know ...	Quite well	Well	Very well
how to make plurals			
how to write words			
how to write sentences			
what a noun is			
what a verb is			
what a personal pronoun is			

I must practise further: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_ Name: \_\_\_\_\_